



CHARACTER SKETCH

For ANY Short Story or Novel

CHARACTER CHART

As you read the novel, fill in the chart for the main characters. Keep in mind the four ways we learn about characters.

1) What they look like 2) Their actions 3) What they say 4) What others say about them

Character	What do they look like?	How do they behave or act?

CHARACTER SKETCH PLANNING PAGE

Name: _____

Use specific examples from the text to support your ideas.

Character's Actions—What do their actions tell us about their personality?

What does this character say about themselves and others? What do we learn from what they say?

What do others say about the character?

CHARACTER SKETCH—PARAGRAPH

Name: _____

We learn about characters in stories in several ways:

- the character's appearance
- the character's actions
- what the character says
- what others say about the character

Pick one of the main characters in the story and write a short character sketch about them based on what you have learned from your reading. Keep in mind the ways we learn about characters and use them to guide your writing.

Create a topic sentence that summarizes your character's main personality traits based on what they do, what they say, and what others say about them. Once you have your topic sentence use specific examples from the novel to support your thesis and write a short character sketch.

Character Name: _____

Main personality trait or traits: _____

Topic Sentence: _____

Supporting Evidence

Appearance: _____

Actions: _____

What character says: _____

What other characters say: _____

10 pages of graphic organizers to help guide students through a character analysis or character sketch. Includes everything you need to get started today!

CHARACTER SKETCH

This assignment is designed to help students write a character sketch for ANY novel or short story.

Includes the following 10 pages

- Character Chart for the main characters
 - Character Comparison Chart
 - Note sheet for students to jot down ideas while reading
 - Character Sketch Planning Worksheet / Organizer #1
 - Character Change Worksheet (how character changes throughout the story)
 - Character Sketch Planning Worksheet / Organizer #2
 - Character Sketch Assignment Sheet (Short Version—Students write a paragraph)
 - Character Sketch Assignment Sheet (Long Version—Students write a multi-paragraph essay)
 - Character Sketch Outline for Essay
 - List of common character traits
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- Depending on the age / ability of your students, you may use either the short version or the long version of the character sketch assignment.
 - I usually spend quite a bit of time talking about the characters throughout the novel and encourage the students to take notes as they read, either in their notebooks or the included sheet.
 - Pair up students who are writing about the same character and have them help each other with brainstorming and planning.
 - Have the class work together on brainstorming ideas about the main characters—this should help your struggling writers get started.



CHARACTER CHART

As you read the novel, fill in the chart for the main characters.

Keep in mind the four ways we learn about characters.

1) What they look like 2) Their actions 3) What they say 4) What others say about them

Name: _____

Class: _____

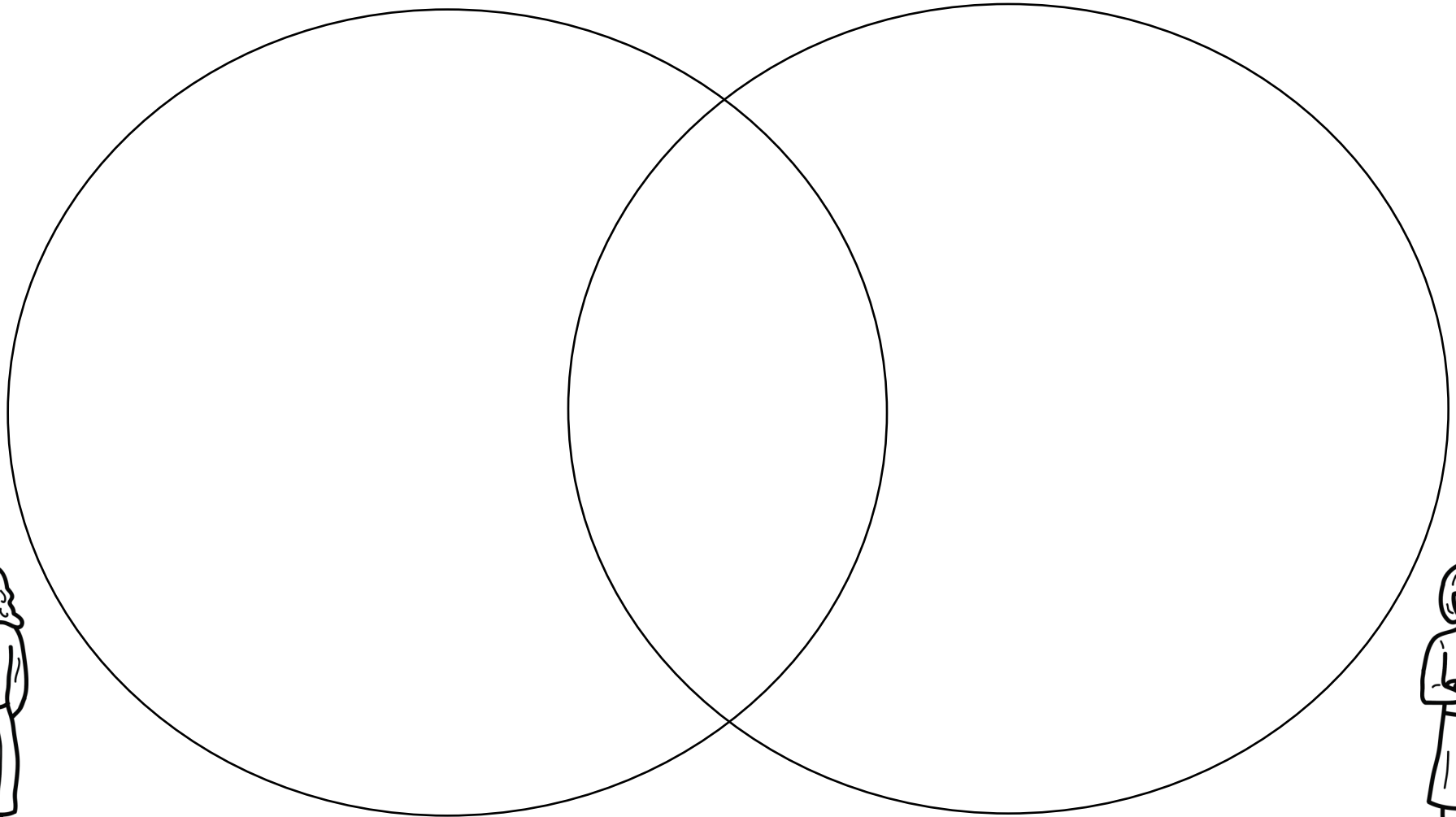
Character	What do they look like?	How do they behave? What are their actions?	How would you describe their personality?

CHARACTER COMPARISON

Compare two characters from the story. How are they similar? Different?
Use the comparison to help you define the character you are studying more clearly.

Name: _____

Class: _____



CHARACTER SKETCH—NOTES AND IDEAS

Name: _____

Class: _____

As you read, fill in the chart to keep track of important events, ideas, and quotes.

Event, Idea, Inspiration, Quote	Page

CHARACTER SKETCH PLANNING PAGE

Use specific examples from the text to support your ideas.

CHARACTER'S NAME

Character's Actions—What do their actions tell us about their personality?

Character's Appearance

What does the character say about themselves and others? What do we learn from what they say?

What do others say about the character?



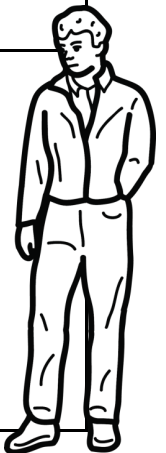
CHARACTER DEVELOPMENT

Characters often change and develop as they experience challenges and difficult times. How has the character you are studying changed during the story. Provide specific examples from the text.

Name: _____

Class: _____

	How have they changed?	Evidence from the text
Beginning		
Middle		
End		



CHARACTER SKETCH PLANNING PAGE

Pick the three most important character traits your character demonstrates in the story.
Provide specific examples from the novel to support your ideas.

Name: _____

Class: _____

Character Trait	Evidence from the novel	Supporting quotes from novel



CHARACTER SKETCH PARAGRAPH

Name: _____

We learn about characters in stories in several ways:

- the character's appearance
- the character's actions
- what the character says
- what others say about the character

Pick one of the main characters in the story and write a short character sketch about them based on what you have learned from your reading. Keep in mind the ways we learn about characters and use them to guide your writing.

Create a topic sentence that summarizes your character's main personality traits based on what they do, what they say and what others say about them. Once you have your topic sentence use specific examples from the novel to support your thesis and write a short character sketch.

Character Name: _____

Main personality trait or traits: _____

Topic Sentence: _____

Supporting Evidence

Appearance: _____

Actions: _____

What character says: _____

What other characters say: _____



CHARACTER SKETCH ESSAY

Name: _____

We learn about characters in books in several ways:

- the character's appearance
- the character's actions
- what the character says
- what others say about the character

Pick one of the main characters from the story and write a multi-paragraph character sketch about them based on what you have learned from your reading. Keep in mind the four ways we learn about characters and use them to guide your writing.

Include an introduction, three supporting paragraphs and a conclusion. Each supporting paragraph should explain one specific character trait.

Create a topic sentence that summarizes your character's main personality traits based on all of your brainstorming and planning. Once you have your topic sentence use specific examples from the novel to support your thesis and write your character sketch.

Be sure to provide your own analysis and conclusions.

My character: _____

Personality Trait 1: _____

Personality Trait 2: _____

Personality Trait 3: _____

Topic Sentence: _____



CHARACTER SKETCH ESSAY—OUTLINE

Name: _____

Paragraph #1

Topic Sentence / Introduction:

Paragraph #2

Character Trait #1 _____
Supporting Points / Examples

Paragraph #3

Character Trait #1 _____
Supporting Points / Examples

Paragraph #4

Character Trait #1 _____
Supporting Points / Examples

Paragraph #5

Conclusion:



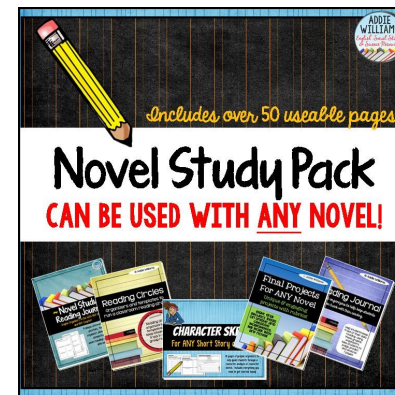
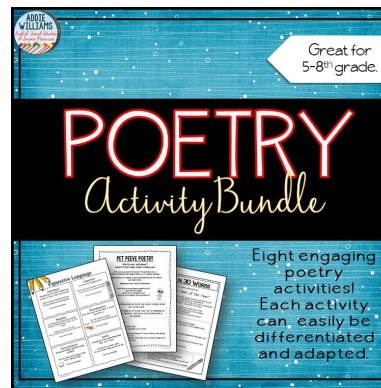
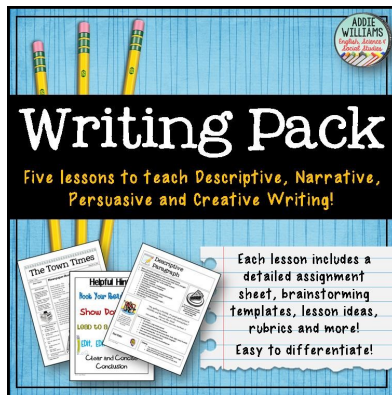
COMMON CHARACTER TRAITS

Adventurous	Curious	Humorous	Obnoxious	Sarcastic
Affectionate	Daring	Imaginative	Opinionated	Self-confident
Aggressive	Defiant	Impulsive	Organized	Self-conscious
Ambitious	Demanding	Independent	Outgoing	Selfish
Annoying	Determined	Intelligent	Passive	Sensitive
Arrogant	Disagreeable	Inventive	Patient	Serious
Articulate	Disgruntled	Jealous	Patriotic	Shy
Artistic	Dreamer	Joyful	Perfectionist	Silly
Athletic	Eager	Judgmental	Personable	Smart
Awkward	Easy going	Kind	Pleasant	Strong
Boastful	Energetic	Knowledgeable	Polite	Stubborn
Bold	Excited	Lazy	Poor	Studious
Bossy	Fair	Leader	Popular	Successful
Brave	Faithful	Light-hearted	Prim	Sweet
Calm	Fighter	Likeable	Proper	Tense
Careless	Forgiving	Lovable	Proud	Thoughtful
Caring	Friendly	Loving	Quiet	Timid
Cautious	Fun-loving	Loyal	Realistic	Tolerant
Chatty	Funny	Manipulative	Rebellious	Tough
Cheerful	Generous	Materialistic	Reflective	Trusting
Clever	Gentle	Mature	Relaxed	Understanding
Clumsy	Giving	Melancholy	Reliable	Unhappy
Compassionate	Gracious	Messy	Religious	Unique
Conceited	Grouchy	Mischievous	Reserved	Vain
Confident	Happy	Naïve	Respectful	Warm
Considerate	Hard-working	Nasty	Responsible	Wild
Cooperative	Helpful	Neat	Rich	Willing
Courageous	Honest	Nervous	Rude	Wise
Creative	Humble	Noisy	Sad	Witty





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ELA, SCIENCE & SOCIAL STUDIES RESOURCES.
THANKS SO MUCH!



WRITING

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NOVEL
STUDY

POETRY

GEOGRAPHY

GRAMMAR

SCIENCE

SOCIAL
STUDIES



THANKS SO MUCH!
let's keep in touch!



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